
History 7902

From Steele, Rachel <steele.682@osu.edu>

Date Mon 10/7/2024 3:26 PM

To Getson, Jen <getson.3@osu.edu>; Harrill, Bert <harrill.5@osu.edu>

Cc Podalsky, Laura <podalsky.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning/afternoon,

On Wednesday, September 25th the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a course proposal for a revision of History 7902.

The Subcommittee unanimously approved the request with four contingencies, five recommendations, and one comment:

- a. Comment: The Subcommittee thanks the department for the opportunity to review this course, which they note will be an excellent addition/modification to the graduate curriculum.
- b. **Contingency:** The Subcommittee asks that the department provide more information about how students' final projects will be assessed (syllabus, p. 2).
- c. **Contingency:** The Subcommittee requests that the department provide information regarding what percentage of the final grade will come from each assignment. (syllabus, pp. 1-2)
- d. **Contingency:** The Subcommittee asks that the department provide additional information about if (and, if applicable, how) in-class participation will be assessed (syllabus. p. 1-2).
- e. **Contingency:** The Subcommittee requests that the department provide additional clarity regarding the "Archive object reflection" presentation (syllabus, p. 1). Specifically, they are interested in how many presentations each student will be responsible for. Since this is an integral part of each class meeting, they are unsure if students will have to do this multiple times if enrollment is low.
- f. *Recommendation:* The Subcommittee suggests that the department provide more information for students about where and how they might find an archive to work with for the final project, and how the instructor might facilitate this process.
- g. *Recommendation:* The Subcommittee recommends that the department provide page numbers for all readings in the syllabus (especially where portions of a book or monograph are assigned) so that students can better plan their work for the week (pp. 4-5)
- h. *Recommendation:* The Subcommittee suggests that the department clarify for students what is meant by a "Knot" workshop (course schedule 4/13, syllabus p. 5), what will take place during this workshop, and what materials students will need to have prepared for that class meeting.
- i. *Recommendation:* The Subcommittee suggests that the department note the days/times of the course in the syllabus header. While they understand from the description of each class meeting that the course will likely meet once/week for 3 hours, having that at the top of the syllabus would clarify contact hours.
- j. *Recommendation:* The Subcommittee recommends updating the diversity statement (syllabus, p. 4) as the university has recently changed this statement to encompass additional protected groups. Both statements are available in an easy-to-copy/paste format on our [website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to the Graduate School. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return History 7902 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.